

May 1, 2024



The Africa Center Newsletter

Hi everyone! Happy end of the semester and our last newsletter of the term! We at the Africa Center wish you the best 2024 summer and see you in the Fall! Read on to learn about some of the things we're reading, watching, and attending to stay up to date on social, environmental, and sustainability issues in Africa!

ATTEND

Ambition Net Zero: Developing & Financing Green Energy Projects in Africa.



Thursday 30 May 2024

14:00 BST, 15:00 CET, 21:00 SGT

Ambition Net Zero: Developing & Financing Green Energy Projects in Africa

INSEAD Alumni Energy Global Club Webinar



Speaker
Edu Okeke
Managing Director,
Azura Power



Speaker
Tom Gray
Legal Counsel,
Solar Century Africa



Speaker
Bassem Abou Nehme
Senior Investment Officer,
Infrastructure and Natural Resources
Africa Region at IFC



Moderator
Tabrez Khan (GEMBA'23)
Partner,
GENesis Advisory

Join the European Institute of Business Administration (INSEAD) Energy Global Club for this online panel discussion on Africa's opportunity to utilize its green natural resources and play a significant role in global energy transition on Thursday May 30 at 7am MST.

For more information about the event, click [HERE](#).

LEARN

The Global Livingstone Institute: Innovation for Hydration



Under the leadership of Dr Peter Gorder, Mechanical and Aerospace Engineering at University of Colorado Colorado Springs (UCCS), students recently concluded a trip to Uganda where they partnered with the local population to devise a better system for obtaining freshwater from nearby Lake Bunyonyi.

With the help of [Global Livingston Institute \(GLI\)](#), a Colorado-based nonprofit aiming to rethink philanthropic efforts by listening to and involving the local communities as much as possible, the cohort spends five days onsite to put in place the plans they spend much of their fall semester coming up with

Learn more about the project [HERE](#)

LISTEN

Field Notes - George Wittemyer



In this installment of Field Notes, we talk to Dr. George Wittemyer. Dr. Wittemyer is a professor in the Department of Fish,

Farm Radio International: How nature is teaching valuable lessons in Uganda.

A 100-year-old mango tree grows in the heart of Kikandwa, Uganda. But not long ago, the community considered cutting it down for charcoal. Instead, everyone from school children to elders have been part of a community environmental effort.

John Kaganga founded the Kikandwa Environmental Association in memory of his grandfather, who would walk hundreds of kilometers for seeds to plant trees. But it's taken community members like Vincent Lutalo to make John's dream

Wildlife and Conservation Biology at CSU. His research focuses on developing solutions to biodiversity conservation issues, particularly how human behavior affects at risk wildlife populations. He also serves as the Chair of the Scientific Board of Save the Elephants, a non-profit based in Kenya that promotes a sustainable future for elephants. In this podcast, we talk about his research in Kenya, how changing technology impacts field research, and methods and ways of thinking that inform meaningful research questions [HERE](#)

of a green future a reality. Vincent teaches at the community school, where children are not only taught their letters, but how to grow seedlings and the fundamentals of beekeeping. It's a change Kikandwa hopes will spread as the children grow up and travel outside the community.

Listen [HERE](#)

WATCH

Eye on Africa Series: Perceived climate change impacts and adaptation responses in ten African mountain regions with Aida Cuni-Sanchez



Mountain regions are particularly vulnerable to climate change impacts. Yet, little is known about local adaptation responses in African mountain regions. Using interviews with 1,500 farmers across ten African mountain regions we show that farmers face multiple impacts, and that they mostly respond by intensifying farming practices and using off-farm labour. Adaptation was mostly incremental, but in three mountains, adaptation was more transformational, Aida Cuni Sanchez discusses why [HERE](#)

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The Africa Center for Sustainable Ecosystems and Societies under Global Change | Colorado State University, Fort Collins, CO 80523

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